

Heritage: Civilization and the Jews DVD-ROM
History Mini-Lesson (EI – Adult)
by Brad Lakritz - <http://www.nmmc.net>

King Solomon's Temple

Goals of this lesson are to:

1. Provide an overview of Biblical history and King Solomon's Temple.
2. Explore ways in which the Bible and archaeology inform us of history.
3. Utilize the Heritage DVD-ROM in classroom instruction.

Objectives – The student will be able to:

1. Talk with the class about the biblical accounts of King Solomon's Temple.
2. Compare and contrast what we can learn about Jewish history from the Bible and what we can learn from archaeology.
3. Identify an artist's rendition of what Solomon's Temple might have looked like.
4. Draw a picture of what their temple would look like if they built it based on the biblical description.

Materials and Resources Needed:

1. Heritage: Civilization and the Jews DVD-ROM or the Heritage DVD-ROM materials installed on a computer hard drive.
2. Computer with DVD-ROM drive, monitor or projector, speakers.
3. Heritage DVD-ROM Solomon's Temple bookmarks.
4. Paper and pens or markers to draw a temple.



(Screen from Heritage: Civilization and the Jews DVD-ROM)

Solomon's Temple Glossary

Archaeology
Bible
Canaanite
Cherubim
High Priest
King David
King Solomon
Jerusalem
Sacrifices
Temple
Temple Mount

Preparation for the Lesson:

1. Configure computer and projection hardware for presentation of the Heritage: Civilization and the Jews DVD-ROM in your classroom.
2. Open the Solomon's Temple bookmarks file and choose the link to the section you wish to begin with in class.
3. Have art supplies ready for the end of the lesson.

Note: This lesson, and the materials on the Heritage: Civilization and the Jews DVD-ROM, may be used with students from early elementary levels to adults. The extent to which you use the materials on the DVD-ROM will depend entirely on the ability of your students to take in and process the information presented to them. You should choose the sections and amount of each section to show to meet that level of understanding in your students and the time available for your class.

- I. Ask the students to think about King David and King Solomon and their temples. What do they know about them? How do we know this?
- II. Explore the concepts of archaeology and the Bible as a document of history and discuss how this informs us of what we know about King Solomon and his temple in Jerusalem. One activity might be to ask the students if they believe the temple really existed and what makes them believe this.
- III. Open the bookmark called Archaeological evidence of King Solomon's temple. Read the panels together as a group and discuss the difference between what the Bible says and what archaeology tells us. You could also show them the biblical passage from a copy of the Torah you have in class and compare the texts.
- IV. Open the bookmark for the multimedia segment on Archaeology and the Bible (Mesopotamia 3800 – 1000 BCE). At the end of this segment click on the button to show an artists rendition of what the temple might have looked like based on the biblical account.
- V. Open the bookmark for the video segment on King Solomon. View the segment until Abba Eban describes the archaeological site of Gezer.
- VI. Hand out art supplies and have students draw their own temple based on the biblical account.

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